**Lesson Plan**

School: West Park Academy School

Teacher: Zhang Wenyu

Grade level: Pre-k--4th grade

Lesson title: Colors

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**By the end of the lesson, students will be able to:*1. *Can read, listen and say* “red/blue/green/brown/yellow” in Chinese*;*
2. *Learn* how to ask and answer *what color is it? It's...;*
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *Students can read, listen and say “red/blue/green/brown/yellow” in Chinese;*
2. *Students can know Learn how to ask and answer what color is it? It's...;*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Step1 Warm-up**1. Greetings**T：Hello, boys and girls, nice to meet you. 你好. Today, we will learn some colors. Please look at the write board**2.Show new word cards with both Chinese, English and Spanish-- red/blue/green/brown/yellow**Show the picture of rainbow.* *T: What’s this?* *T: Yes. It’s a rainbow* *T: Wow, how beautiful! The rainbow has seven colors, right? Do you want to know how to say them in English? Today we’ll learn a lesson about the colors of the rainbow.*1. *Teach students to read:*

 *T: What color is it? It’s red. Teach two times then let students read tighter, boys read, girls read, groups read.*1. *Practice：*

*T: When you want to ask the color of things or want to introduce the colors, you can say**What color is it?**It is blue.**What is your favorite color?**My favorite color is yellow.*1. *Activities:*

 *Give some colorful Legos to students and let them show me red/blue/green/brown/yellow when they hear my word 黄色、红色、蓝色、绿色、棕色。**6．Group work* *T: Now please say a thing you have in English with your friend.**Sentence: Look! I have a … It is…* *Look! I have a pencil. It is blue.**7．Homework**1.Practice read the colors in Chinese.**2.Draw a picture and color your favorite color, write the color in Chinese on it.* |
| Step 4—Reflection |
| *I need to design more games for students to learn the colors, like let them play the traffic light game.* |