**Lesson Plan**

School: West Park Academy School

Teacher: Zhang Wenyu

Grade level: Pre-k--4th grade

Lesson title: Mid-Autumn Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**By the end of the lesson, students will be able to:*1. *Know the legend and celebrations of Chinese Mid-Autumn Festival;*
2. *Learn how to cook moon cakes;*
3. *Compare the similarities and differences between Mid-autumn and Thanks giving day..*
4. *Coloring the Chinese picture of Mid-Autumn Festival and can read 中秋节、月、月饼.*
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. *Students can know the date of Mid-Autumn Festival.*
2. *Students can know the legend of Change, the story of Mid-Autumn Festival.*
3. *Students can know how to make mooncakes.*
4. *Students can color the Chinese picture of Mid-Autumn Festival and can read 中秋节、月、月饼.。*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Step1 Warm-up**1.Greet students with 你好.**2. Ask students how do they celebrate their Thanksgiving Day.* *Step2 Activity 1(encounter new material)*1. *Show two introduction videos to the students. One is a video of shadow dancing, One is about the legend of Change.*
2. *Present mooncake and cards about the festival.*

*Step3 Activity 2(engage with new material)*1. *Talk about Mid-Autumn Festival*
2. *Read a story about Mid-Autumn Festival to the students*

*Step4 Activity 3(apply new material)*1. *Hand out Chinese Characters worksheet related to Mid-Autumn Festival. Students learn how to read and how to write in correct orders.*
2. *Students color the Chinese picture of Mid-Autumn Festival and can read it correctly.*

*Step5 Closing (reflect on learning)**1. Students review the words and related knowledge.* *2. Students are assigned the following homework : Read 中秋节、月、月饼 to their parents and bring their colored paper to family.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.**The students are very glad to know there is a festival in China to celebrate like Thanksgiving Day. Through the trivia, I can see how much they have learned about the legend and celebrations of the festival. I learned that many students were interested in Chinese Mid-Autumn Festival. Next time, I will improve the lesson by reading more poems for the students. Also, I’ll encourage them to make mooncakes at home.* |