**Lesson Plan**

School: West Park Academy School

Teacher: Zhang Wenyu

Grade level: Pre-k--4th grade

Lesson title: Mid-Autumn Festival

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *By the end of the lesson, students will be able to:*   1. *Know the legend and celebrations of Chinese Mid-Autumn Festival;* 2. *Learn how to cook moon cakes;* 3. *Compare the similarities and differences between Mid-autumn and Thanks giving day..* 4. *Coloring the Chinese picture of Mid-Autumn Festival and can read 中秋节、月、月饼.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. *Students can know the date of Mid-Autumn Festival.* 2. *Students can know the legend of Change, the story of Mid-Autumn Festival.* 3. *Students can know how to make mooncakes.* 4. *Students can color the Chinese picture of Mid-Autumn Festival and can read 中秋节、月、月饼.。* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Step1 Warm-up*  *1.Greet students with 你好.*  *2. Ask students how do they celebrate their Thanksgiving Day.*  *Step2 Activity 1(encounter new material)*   1. *Show two introduction videos to the students. One is a video of shadow dancing, One is about the legend of Change.* 2. *Present mooncake and cards about the festival.*   *Step3 Activity 2(engage with new material)*   1. *Talk about Mid-Autumn Festival* 2. *Read a story about Mid-Autumn Festival to the students*   *Step4 Activity 3(apply new material)*   1. *Hand out Chinese Characters worksheet related to Mid-Autumn Festival. Students learn how to read and how to write in correct orders.* 2. *Students color the Chinese picture of Mid-Autumn Festival and can read it correctly.*   *Step5 Closing (reflect on learning)*  *1. Students review the words and related knowledge.*  *2. Students are assigned the following homework : Read 中秋节、月、月饼 to their parents and bring their colored paper to family.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  *The students are very glad to know there is a festival in China to celebrate like Thanksgiving Day. Through the trivia, I can see how much they have learned about the legend and celebrations of the festival. I learned that many students were interested in Chinese Mid-Autumn Festival. Next time, I will improve the lesson by reading more poems for the students. Also, I’ll encourage them to make mooncakes at home.* |