**Backward Design Lesson Plan**

**School: Mesita Elementary School**

Teacher Liu Lu Grade level Grade 3

Lesson title Jiaozi

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**1. Students can know the orignin and culture of Jiaozi”饺子” in China.**2. Students can learn how to make Jiaozi.**3. Students can learn the different cooking styles of Jiaozi.* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**1.Jigsaw* *2. Small quiz about Jiaozi* |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Step1. Lead- in**1) Review the food for Spring Festival* *South China: chicken, fish, toufu* *North China: Jiaozi**Step 2. Presentation**1) Students will be in 4 groups and learn the four topics about Jiaozi* *a. Origin of Jiaozi**b. Different cooking styles of Jiaozi**c. The procedures of making Jiaozi**d. Why and how people have Jiaozi**and assign groupmember the different topic**2) Form the experts group on same topic**3) Back to home group and share all the topics they learned**Step 3：Consolidation* *Activity 1: Small quiz about the Jiaozi to check if students have a good understanding of what they need to learn about Jiaozi.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,