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| ***Exploratory Arabic (Novice)*** | **Monday (Oct.9)** | **Tuesday (Oct.10)** | **Wednesday (Oct.11)** | **Thursday (Oct.12)** | **Friday (Oct.13 )** |
| **Can Do Statement**  **(objectives)** | Ss can:  - identify the letter  س | Ss can:  - differentiate between the different positions of the letter in the word  سمكة - سماء  بستان - كرسى  تنس - شمس | Ss can:  - differentiate between the different sounds of the same letter ( it's called harakat in Arabic ) | Ss can:  - identify the letter س name, different positions. Different harakat. | Ss can:  -finish a project to demonstrate their understanding to the topic |
| **Learning Plan** | - Review the letters  أ  - I'll introduce the new letter س through a video to know its name.  - introduce many words begin with the letter. | Review  - the letter س and ask the students about its name  - elicit some words begin with the letter س  - introduce some other words which have the letter سin different positions. | A: Review  - the letterس in different positions  - review the letter | A: Review:  - the letters أ | A: Review  -Asking my students to color and finish their project. The best ones will be shown outside the classroom. Some will be put in classroom. |
| **Assessment** | - Ss can trace the letter و in a worksheet | - Ss can circle the letter س with different positions in words on board first then in a worksheet. | - Ss can say the letter س with its sounds  - Ss can identify the different harakat of the letter س | - Ss can say, circle and match the letter س | If students are asked to whom they will give their project to , and why?  -The final project will be assessed. |
| **Extension Activities** | I will show the Ss a video about the Arabic Alphabet | I'll show the Ss a video about the tale of the letter س | I'll show the students a video about the different harakat of س | I show Ss some videos and Arabic songs. | I will ask questions about the previous learned letters and some related words |