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| ***Exploratory Arabic (Novice)*** | **Monday (Oct.9)** | **Tuesday (Oct.10)** | **Wednesday (Oct.11)** | **Thursday (Oct.12)** | **Friday (Oct.13 )** |
| **Can Do Statement****(objectives)**  | Ss can:- identify the letter  س | Ss can:- differentiate between the different positions of the letter in the word سمكة - سماء بستان - كرسى تنس - شمس  | Ss can:- differentiate between the different sounds of the same letter ( it's called harakat in Arabic ) | Ss can:- identify the letter س name, different positions. Different harakat. | Ss can: -finish a project to demonstrate their understanding to the topic  |
| **Learning Plan** | - Review the lettersأ - I'll introduce the new letter س through a video to know its name.- introduce many words begin with the letter. |  Review- the letter س and ask the students about its name- elicit some words begin with the letter س- introduce some other words which have the letter سin different positions. | A: Review- the letterس in different positions - review the letter  | A: Review: - the letters أ  | A: Review-Asking my students to color and finish their project. The best ones will be shown outside the classroom. Some will be put in classroom. |
| **Assessment** | - Ss can trace the letter و in a worksheet | - Ss can circle the letter س with different positions in words on board first then in a worksheet. | - Ss can say the letter س with its sounds- Ss can identify the different harakat of the letter س | - Ss can say, circle and match the letter س | If students are asked to whom they will give their project to , and why? -The final project will be assessed. |
| **Extension Activities**  | I will show the Ss a video about the Arabic Alphabet |  I'll show the Ss a video about the tale of the letter س  | I'll show the students a video about the different harakat of س | I show Ss some videos and Arabic songs.   | I will ask questions about the previous learned letters and some related words |