



School Schedules

Date	Content area	Grade Level	Estimated time for lesson
May 3, 2022	Website	Mandarin II	102 minutes
Objective: <i>What will students know and be able to do by the end of the lesson?</i>			
Students will be able to name different subjects, introduce the school schedule, make simple dialogues with each other to ask about their favorite subject and why in Mandarin.			
State Standards: <i>Which state standards will this lesson be addressing?</i>			
Formative Assessments: <i>How will I check for understanding throughout the lesson?</i>			
Listen and speak, group work, drawing, presentation.			
Materials: <i>What materials or supplies will need to be prepared?</i>			
Slides, Videos, Paper, Pencils			
Vocabulary: <i>What specific vocabulary words and concepts will be taught during this lesson?</i>			
Vocabulary: déyǔ 德语, xībānyá yǔ 西班牙语, lìshǐ 历史, dìlǐ 地理, shùxué 数学, kēxué 科学, jīngjì 经济, shàngkè 上课			
Sentence Patterns:			
1. Nǐ jīntiān shàngle shénme kè? 你今天上了什么课?			
2. Wǒ jīntiān shàngle tǐyù kè. 我今天上了体育课。			
3. Nǐ míngtiān yǒu shé me kè? 你明天有什么课?			
4. Wǒ míngtiān yǒu hànyǔ kè. 我明天有汉语课。			
5. Xīngqī'èr wǒ méiyǒu shùxué kè hé déyǔ kè. 星期二我没有数学课和德语课。			
6. Wǒ huì shuō hànyǔ, wǒ xiǎng qù zhōngguó. 我会说汉语，我想去中国。			

Do Now: (Activate prior knowledge/Anticipatory set)

How do you activate student learning?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	5 minutes	1. Greetings. Ask students the question "What class are we having now?" . 2. Another question " What other class did you have today?"	1. Students will be able to say "We are having Chinese class" in Mandarin. 2. Students will be able to answer "English class", "P.E" in Mandarin.

I do: (Direct Instruction/Modeling)

How does the concept develop? How will you make connections to previous learning?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	40 minutes	1. Show students pictures of different subjects so as to teach the new words "déyǔ 德语, xībānyá yǔ 西班牙语, lìshǐ 历史, dìlǐ 地理, shùxué 数学, kēxué 科学, jīngjì 经济, shàngkè 上课" 2. Ask a few individual students "What classes did you have today?" to check their understanding. 3. Introducing the grammar point: "V.+le" means past simple.	1. Students are expected to read after the teacher and practice the pronunciation. 2. Students can make a list of their classes in Mandarin. 3. Students can understand the grammar and make sentences.

		Check for understanding	Listen and Read, Questions and Answers, Pair Work
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We do:(Guided Practice)

How will students develop understanding? How will they interact with concept? How will I know that students are making progress towards the objective(evidence)?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	45 minutes	1. Interview. Interview 3 classmates by asking the following five questions in Mandarin: 1) What class do you have today? 2) What class did you have yesterday? 3)What class will you have on Thursday and Friday? 4) How about the weekend? 5) What's your favourite subject? Why? 2. Mark down their own schedule on a piece of paper in Pinyin and characters.	1. Students will get involved in the interview and get more familiar with the pronunciation while practicing. 2. Students will feel more confident in writing down their own schedule after practicing with their classmates.
		Check for understanding	Get close to Ss and offer help if they get stuck.

You do: (Independent Practice/small groups)

How will students demonstrate their learning? How will you support all students/ levels of cognition? What instructional adjustments will you make when students don't understand?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	10 minutes	Record their presentation of their school schedule and their favorite subject, and then turn it into the google classroom.	Students will be engaged in the recording.
		Check for understanding	Offer help if necessary.

CLOSURE

How will you provide closure to the lesson? How will students reflect on their learning progress?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	2 minutes	Sum up what we've learned about today.	Students will reflect on what they have learned today.
		Check for understanding	Questions and Answers