SADDLE MOUNTAIN
UNIFIED SCHOOL DISTRICT #90
Everyone Learns, Every Day

Lesson Plan Template

Date	Content area	Grade Level	Estimated time for lesson
Dec 1, 2021	Happy Chinese, Integrated Chinese, Website	Mandarin I	102 minutes

Objective: *What will students know and be able to do by the end of the lesson?*

This is a revision. Students will be able to apply what they've learned--time and weather, transportation and travel to planning for Ms. Chen's Christmas trip in groups of four and make a presentation in Mandarin by the end of the lesson.

State Standards: *Which state standards will this lesson be addressing?*

Formative Assessments: *How will I check for understanding throughout the lesson?*

Listen and speak, group work, discussion, presentation.

Materials: *What materials or supplies will need to be prepared?*

Handouts of Happy Chinese P56-59, P64-68. Flash cards

Vocabulary: *What specific vocabulary words and concepts will be taught during this lesson?*

Vocabulary:
jǐ yuè jǐ hào 几月几号，tiān qì 天气，lěng 冷，rè 热，bú lěng 不冷，bú rè 不热，wēndù 温度，jiāo tōng 交通，lǚ yóu 旅游，huǒ chē 火车，fēi jī 飞机，qì chē 汽车，kāi chē 开车，qù 去，zuò huǒchē 坐火车，zuò qì chē 坐汽车, zuò fēi jī qù坐飞机去，dōng bian 东边，xī bian 西边，nán bian 南边，běi bian 北边，huānyíng 欢迎

Sentence Patterns：

1. ...shì yī gè hǎo dìfāng. ......是一个好地方。
2. tiān qì hǎo 天气好。
3. Nǐ zěnme qù… 你怎么去......?
4. …zài nǎ'er? ......在哪儿？

Do Now: (Activate prior knowledge/Anticipatory set)			
How do you activate student learning?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	10 minutes	1. Bell work. Blooket game for Time and Whether. 2. Ask Ss the date, weather and temperature. State that Christmas is coming and ask when is Christmas.	Students will be able to answer the questions in Mandarin.

I do: (Direct Instruction/Modeling)			
How does the concept develop? How will you make connections to previous learning?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	20 minutes	1. Introduce my hometown using ...shì yī gè hǎo dìfāng是一个好地方。...Zài zhōngguó de nánfāng. ......在中国的南方。Tiān qì bú lěng yě bú rè 天气不冷也不热。 2. How about Tonopah ? Get Ss to introduce Tonopah after my example.	Students are expected to answer the questions about my hometown and imitate my example to introduce Tonopah in Mandarin.
		Check for understanding	Questions and answers

We do:(Guided Practice)			
How will students develop understanding? How will they interact with concept? How will I know that students are making progress towards the	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	35 minutes	However, Ms. Chen can't go back home during the Christmas break due to the quarantine policy. Could you help plan for her Christmas trip?And then make a presentation. 1. List the requirements: 1.) Which state will you recommend? 2.) What's its location? 3.) Is it the best time to travel at Christmas? What cities must she go and how many days for each city? Describe two "must see" attractions in each city. 4.) What's the weather like at Christmas? Look at the data collection of monthly temperatures and compare between two or more cities. 6.) How can she get there? 2. Group work with Google and flash cards. 3.Vote for the best group and the winners will get 10 points for extra credits.Make preparations for the Presentation	1. Ss will be empathic and get involved in the group work. 2. Work in groups of four with the help of the Internet and flash cards. 3. Discussion. 4. Making slides.
objective(evidence)?		**Check for understanding**	Get close to each table and offer help if necessary.
You do: (Independent Practice/small groups)			
How will students demonstrate their learning? How will you support all students/ levels of cognition? What instructional adjustments will you make when students don't understand?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	35	Take turns to make a presentation.	Students will be able to introduce a place including 1. its location 2. what is the best time to visit it 3. what's the weather like 4. two "must see" attractions 5. transport--how Ms. Chen can get there and travel around the city
		Check for understanding	Questions and answers

CLOSURE			
How will you provide closure to the lesson? How will students reflect on their learning progress?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	2	Vote for the best group.	Ss will get excited about voting.
		Check for understanding	Check the voting result.