Lesson Plan Template

Date	Content area	Grade Level	Estimated time for lesson
Feb 10, 2022	Website	Mandarin I	102 minutes

Objective: *What will students know and be able to do by the end of the lesson?*

Students will be able to say, name and distinguish different colors in Mandarin, and then describe pictures with colors and make a presentation of their hand-made Bing Dwen Dwen -- the mascot of the Beijing Winter Olympics by the end of the lesson.

State Standards: *Which state standards will this lesson be addressing?*

Formative Assessments: *How will I check for understanding throughout the lesson?*

Listen and speak, group work, discussion, presentation.

Materials: *What materials or supplies will need to be prepared?*

Handouts, Flash cards, Slides, Paper, Pencils, Color Pencils

Vocabulary: *What specific vocabulary words and concepts will be taught during this lesson?*

Vocabulary:

jīn sè 金色, yín sè 银色, tóng sè 铜色, bái sè 白色, hēisè 黑色, hóng sè 红色，lán sè 蓝色, huáng sè 黄色, lǜ sè 绿色 yán sè 颜色 jí xiáng wù吉祥物, bīng dūn dūn 冰墩墩, xuě róng róng 雪融融

Sentence Patterns：

1. hóng sè de dēng lóng 红色的灯笼
2. wǔ huán shì... sè... 五环是......色
3. Nǐ yào shénme yánsè？你要什么颜色？
4. Wǒ yào.. sè 我要.....色.
5. Wǒ xǐ huān ... sè 我喜欢......色
6. Nǐ xǐhuān shénme yánsè? 你喜欢什么颜色？
7. Wǒ xǐhuān..., tā yě xǐhuān... 我喜欢......,他也喜欢......

Do Now: (Activate prior knowledge/Anticipatory set)			
How do you activate student learning?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	15 minutes	1. Bell work. Blooket game for the Beijing Winter Olympics. 2. Show pictures of the medal winners and share the winter Olympic events with Ss.	Students will be able to tell what medal each athlete won and what event it was in Mandarin.

I do: (Direct Instruction/Modeling)			
How does the concept develop? How will you make connections to previous learning?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	20 minutes	1. Tell Ss "Jīnpái"(gold medal) "jīn sè"(gold); get Ss to tell what color is each medal. 2. Show Ss the picture of the mascots of the Beijing Winter Olympics and get them say what the mascots are based on. That is, Bing Dwen Dwen, xióngmāo(panda). xuě róng róng，Dē	1. Students are expected to tell what they've learned, like gold medal, silver medal and bronze medal to answer the question. 2. Students can figure out that we just need to change "pái"(medal) into "sè"(color) to mean color, and "sè" means color. 3. Students know what color we mean when I point at different parts of the mascots. 4. Students will be able to tell the colors on the

		nglóng(lantern). 3. Use the mascot, Bing Dwen Dwen to elicit today's target language "yán sè" (color). Get Ss to tell the color they've already known, like "hóng sè "(red), "bái sè"(white). Then introduce "hēisè" (black), lán sè(blue), huáng sè(yellow), lǜ sè(green). 4. Ask Ss the question " shénme yánsè" (What color is it?) while pointing to xuě róng róng, and get Ss to answer. 5. Point to the Chinese and American national flags and ask what colors they can see.	national flags.
		Check for understanding	Read and Match, Questions and Answers

We do:(Guided Practice)			
How will students develop understanding? How will they interact with concept? How will I know that students are making progress towards the	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	40 minutes	1. Name different colors one by one and get Ss to raise their hand if they have the color on them. 2. Ask what's their favorite color. "Nǐ xǐhuān shénme yánsè?". Get Ss to reply with "Wǒ xǐ huān ... sè" (I like...). Then teach the sentence pattern "Wǒ xǐhuān..., tā yě xǐhuān..."(I like..., he also likes...) when finding out other classmates also like the same color. 3. Show Ss how to draw a Bing Dwen Dwen and get them to draw and color one by themselves. 4. Show Ss how to start a conversation when borrowing a color pencil. Nǐ yào shénme yánsè? (What color do you want?) Wǒ yào.. sè (I want...)	1. Students will be involved in putting their hands up to show what color they are wearing. 2. Students will actively follow and say what is their favorite color and who else also likes the same color in Mandarin. 3. Students will be very interested in making a Bing Dwen Dwen by themselves, since we can't buy one. 4. Students will have to use the target sentence patterns to borrow a color pencil, since we don't have enough for everyone.
objective(evidence)?		**Check for understanding**	Questions and Answers; Get close to Ss and offer help if they get stuck.

You do: (Independent Practice/small groups)			
How will students demonstrate their learning? How will you support all students/ levels of cognition? What instructional adjustments will you make when students don't understand?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	20 minutes	1. Group-work. Introduce their drawing of Bing Dwen Dwen (mainly colors) to each other. 2. Competition. Choose a group representative to introduce their best-made Bing Dwen Dwen in class using the target language.	1. Ss will be engaged in the group-work because they are going to pick up the best presenter to represent their group to take part in the competition and win extra credits for the whole group. 2. Ss would like to compete with each other so as to earn extra credits.
		Check for understanding	Offer help if necessary.

CLOSURE			
How will you provide closure to the lesson? How will students reflect on their learning progress?	Estimated time:	Teacher Actions and pre-planned questions	Student actions including active engagement strategies/ expectations
	7	1. Vote for the best group. 2. Comment on students' work in order to review what we learn today.	Students will get excited to see who wins and will be surprised to know that the best presenter will get a Chinese knot as a reward.
		Check for understanding	Presentation