**Lesson Plan**

**School: Ashford School**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

language level: Novice

Lesson title: Fruits

| **Step 1—Desired Results** |
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| **Lesson goals**  What should students know, understand, and be able to do as a result of the lesson?  Students will be able to :   * say their favorite fruit in arabic such as I like apples. * compare and contrast between famous Arab and American fruits. * Ask and answer questions about their favorite fruits in arabic. * say the fruit and its color in arabic.   **Essential Question:**  Student will ask and answer questions like:   * What is your favorite fruit? ما فاكهتك المفضلة ؟ * I like apples and oranges. انا احب التفاح و البرتقال. * I do not like mango انا لا احب المانجا   **Lesson Objectives:**  Students will be able to :   * Identify most of the fruits in arabic such as مانجا - أناناس - تفاح - فراوله- برتقال - جوافة - تين- عنب - كرز - توت - موز - * present their favorite fruit in arabic. * ask questions about fruits. |
| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?  **Performance criteria** — How good is good enough to meet standards?  Formative assessment:  Ss will draw their fruit tree and say the fruit they like and do not like in arabic. |
| **Step 3—Learning Plan** |
| **Materials needed**  PPT  White sheets  Colors  Song  Flashcards  Flyswatter  Laptops |
| **Learning activities**  Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?   * **Warm up (3 mins)**   T will ask students to draw and color their favorite fruit on a small piece of paper. T will give ss a list with the fruits and ask students to write the fruit they draw in arabic.   * **Guided practice (10 mins)**   T will turn on a song more than one time about the fruits.  <https://www.youtube.com/watch?v=d8POYQxQ7fg>  T asks ss about the fruits they drew before and students should say them in arabic. T will ask the question of “what is your favorite fruit?” in Arabic and kids should answer from the handout they have.    **New vocabulary**: مانجا - أناناس - تفاح - فراوله- برتقال - جوافة تين- عنب - كرز - توت - موز - ليمون  **Independent practice:**    **Activity 1 : (5 mins)“Yes/No Guess”:**  The fruit card will be placed on the head of the student as he does not know what this fruit is. He will ask guessing questions. Is it green ? ss: yes / no. If it is correct, the student should say what the fruit is.  **Activity 2 : (10 mins )Fruit survey**  Ss will have a survey about the fruits , will move around the class and will ask each other about the favorite fruit. They should write their peers' answers in the survey with their names .  **Activity 3 :(5 mins) flyswatter**  Fruit cards are placed on the board and students try to compete with each other to get the correct fruit they hear.  **Assessment (5 mins)**  **Fruit tree**  students will draw a tree as they will draw six fruits they like inside the tree and four fruits they do not like outside the tree. they will say in arabic i like and i do not like……. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know?  What did I learn? How will I improve my lesson next time?  students were engaged in the classroom because they color and draw. They said the fruit they like in Arabic well. However, some of them need more practice and time to remember the words. |