**Backward Design Lesson Plan Template**

**School: Suder Montessori School**

Teacher : Guo Jin Grade level : E1(1st, 2nd and 3rd grader)

Lesson title : greeting

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| Step 1—Desired Results |
| 1. To be able to greet by saying 你好（hi） 2. To be able to call me 郭老师 （Ms Guo） |
| Step 2—Assessment Evidence |
| 1. Students can greet each other by saying 你好（hi） 2. Students can greet me by saying 郭老师，你好（hi, Ms Guo） |

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| Step 3—Learning Plan |
| Step 1. I will greet my students one by one at the door by saying “你好“ (hi) 3 mins  Step 2. I will introduce my name and tell them that they should call me “郭老师”  （Ms Guo）and ask them to practice it by playing some games 2 mins   1. Ask them to say “郭老师“ according to the different voice levels, like from whisper, speaking voice, till shouting 5 mins 2. After that I will ask them to pass around a panda toy one by one. Whoever gets toy has to say “你好，郭老师” and ask me a question. If they don’t have question, they can just say “你好，郭老师“. Or they can touch their noses to get my help to say “你好，郭老师” 5 mins 3. I will teach them to sing a song with lyrics like “你好，你好，郭老师你好”   5 mins   1. The students can sing the song with their free style dancing 10 mins   Step 3. I will share videos about how my students back in China celebrate the  Teachers’ Day. And tell the students this day is just like the Teachers  Appreciation Day. Then I will ask them to make their own card for any  teachers they like. 20 mins |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  The students in Suder are very beginners, but they are active, energetic. They prefer all kinds of games and songs. So, when teacher design each games, it is necessary for teachers to take 10 minutes in total to give very clear instructions to each games or sings |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,