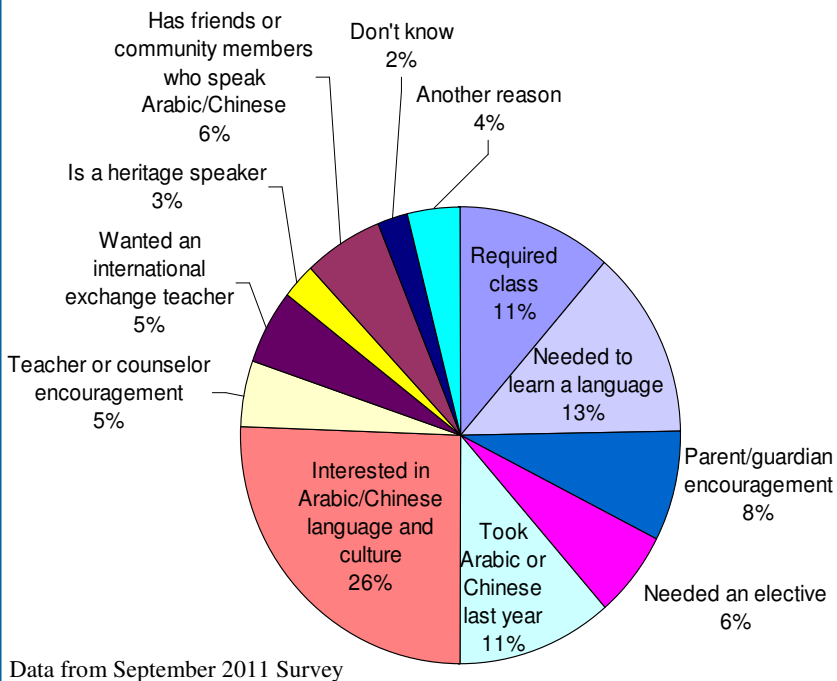


American Student Survey Says...

In May and September 2011, TCLP staff sent all current host schools a survey for distribution to students and parents of students who are being taught by TCLP Arabic and Chinese teachers. With more than 350 completed responses, the May 2011 survey revealed end-of-the-year improvements in cultural fluency after having a TCLP teacher and the September survey gave a glimpse into the motivation for students studying Arabic and Chinese. The September 2011 survey will also serve as a baseline for monitoring and evaluation purposes and will be compared with year-end survey data in May 2012.

Why do students take Arabic and Chinese classes with TCLP teachers?



2011 Student and Parent Quotes:

- “I love this class. Our teacher is very motivated, encouraging, and has a genuine love for teaching and wanting to better children’s knowledge of the world beyond the United States. I am very excited to be a part of this class.”
- “I love taking Arabic!! I definitely plan to continue studying Arabic throughout college. We have so much fun in the class that I don’t even realize that we are learning so much.”
- “I do plan to continue studying Mandarin. I’m even thinking of getting a minor in it alongside engineering and doing a study abroad program in China during college.”
- “I hope my child will gain a new openness and understanding that only comes from experiencing someone from that culture face to face. I hope it is one element of dispelling prejudices my children are often bombarded by in the media and sometimes the community.”

Data from September 2011 Survey

Improvement in Cultural Fluency among Students of 2010 TCLP Teachers

| Data from May 2011 Survey | Knowledge of Arabic/ Chinese people and their day-to-day lives | Knowledge of countries where Arabic/ Chinese is spoken | Knowledge of ancient Arab/ Chinese history | Knowledge of modern Arab/ Chinese history | Knowledge of Arab/ Chinese traditions, festivals, and holidays | Knowledge of Arabic/ Chinese art, literature, and music | Knowledge of political or economic issues in Arab/Chinese regions |
|---------------------------|--|--|--|---|--|---|---|
| Increased greatly | 41% | 32% | 25% | 29% | 51% | 41% | 29% |
| Increased somewhat | 37% | 37% | 43% | 45% | 34% | 38% | 33% |
| Stayed the same | 18% | 28% | 29% | 24% | 13% | 19% | 34% |
| Decreased | 3% | 3% | 3% | 2% | 2% | 3% | 5% |

Percentages are rounded to the nearest 1%, therefore columns may not total 100%.