***School:* John W. Lavelle Preparatory Charter School**

***Teacher:*** **Mohamed Eldwiny** ***Grade*** ***level:*** **Novice- Intermediate**

***Lesson title:*** **Birthdays**

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| ***Desired Results*** |
| ***Lesson Objectives:*** *By the end of this lesson, students will be able to:*  ***Communication:***  - recognize how they can “ Happy birthday” to each other in Arabic.  - recognize the birthday vocabulary in Arabic .  ***عيد ميلاد سعيد – سنة حلوة يا جميل – تفضل – هدية – شكراً– عفواً***  - Ask and answer questions about their birthdays.  ***Culture:***  - learn how people celebrate their birthdays in the Arab countries.  ***Connections:***  - connect what they say in birthdays in English to Arabic.  ***Comparisons:***  - compare birthday parties in the U.S to those in the Arab countries.  ***Communities:***  - use the Arabic words and songs for birthdays in their birthdays and their families  and friends’ birthdays.  Students will compare their writing system to the Arabic writing system. |
| ***Assessment*** ***Evidence*** |
| ***Interpretive:***  Students will watch a video of a birthday party in Egypt. Then students will answer the teacher’s questions about how men greet each other how the birthday parties like in Egypt.  ***Interpersonal:***  Students will talk about the similarities and the differences between the birthday parties in the U.S and Egypt.  ***Presentational:***  Students will celebrate one their classmates birthday in class making him/her birthday cards in Arabic. Also, the students will speak in Arabic during the party and sing a “ Happy birthday” song in Arabic. |

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| ***Learning Plan*** |
| ***Materials needed:***  Power point presentation – Word Cards - Video - A song  ***Learning activities:***  **Do Now: ( 3 minutes )**  **T --- Ss:** In pairs, think about birthday parties in Egypt. Do people celebrate  their birthdays there? Are they the same like the U.S?  **Introduction to Lesson: ( 12 minutes )**  T—Ss: Watch the following video about a birthday in Egypt and tell me about  your opinion.  - Using power point, teacher presents the birthday vocabulary encouraging  the students to repeat them.  ***عيد ميلاد سعيد – سنة حلوة يا جميل – تفضل – هدية – شكراً– عفواً***  **Guided Practice: ( 5 minutes )**  The teacher will teach students how to ask and answer questions about their  birthdays:  **T: *- متى عيد ميلادك ؟***  ***- - عيد ميلادى فى شهر سبتمبر.***  -**In pairs**, students will ask and answer about their birthdays:  **S1: *- متى عيد ميلادك ؟***  **S2: *- عيد ميلادى فى شهر أبريل.***  T---- Ss: In pairs, come to the board , one pretends that it’s his birthday and the other greets and congratulates him giving him a present.  **A song:**  **( 5 minutes )**  The teacher plays a birthday song in Arabic and encourage the students to  listen and repeat.  **Independent Practice: ( 15 minutes )**  - There will be a birthday party in the classroom for one of the students. The students will make him birthday cards and give presents to him. Also, the students will speak in Arabic during the party and sing a “ Happy birthday” song in Arabic.  **Summarizer/Closure: ( 2 minutes )**  Students say the vocabulary they have learnt and talk about birthdays in Egypt. |

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| **Reflection** |
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