**Lesson Plan**

T**eacher** **Liu xiaozhu Grade level**  **High School**

**Language level Novice Lesson title Birthday**

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| Step 1—Desired Results |
| ***Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?***   1. Ss are able to ask the others about the date of birth and say their birthday in Chinese. 2. Ss are able to sing the “Happy Birthday” Song in Chinese. 3. Ss can know some customs about how people celebrate birthday in Chinese culture. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***   1. Ss can give reply when they are asked what the date of their birth is? 2. Ss can sing the “Happy Birthday” Song in Chinese without the teacher’s help.   3. Ss can answer some questions about how people celebrate birthday in Chinese culture. |
| Step 3—Learning Plan |
| ***Learning activities - Answer’s the question, how do I teach it?***  **Step1. Warming up**  Present a picture for the students, in which there is a birthday cake decorated with Chinese characters “生日快乐(Happy Birthday) ” to lead to the topic for today’s lesson.  **Step2. Presentation**  1. Show the students another picture with the teacher’s birthday on. Then the teacher says “我的生日是......(My birthday is...)” in Chinese according to the date in the picture.  2. Repeat the sentence several times, then write the sentence on the whiteboard.  3. Ask the students write down their birthday on a piece of paper and show it to the teacher. Then the teacher begins to ask the students “你的生日是几月几号？(When is your birthday?)”randomly. Meanwhile, help the students to practice saying their birthday in Chinese.  4. Repeat this dialogue several times with different students, then write the question on the whiteboard as well.    **Step 3. Consolidation**  1. Give each of the students a survey form with “name” and “date of birth” on. Let the students to walk around in the classroom and ask at least five students about their birthday, then write them down in the form.  2. Ask the students to present their findings. The students stand up one by one to speak out one person’s birthday in the form. The person who is mentioned must listen carefully and tell the others whether it is right or wrong.  **Step 4. “Happy Birthday” Song**  1. Write “祝你生日快乐” (Happy Birthday to you) on the whiteboard with Pinyin on, ask them to practice this sentence with the help of Pinyin.  2. Play the video of the song <https://www.youtube.com/watch?v=xaPYRl2ZuuU> . Students learn with the video.  3. Find out a student whose birthday is the closest to today. Then all the students sing the“Happy Birthday” Song together in Chinese for him/her.  **Step 5. Culture presentation**  1. Play another short video which is about some customs about how people celebrate birthday in Chinese culture to the students. <https://www.youtube.com/watch?v=xPjI28E857c>  2. Ask the students some questions presented in the video to help them have a deep understanding for Chinese culture in celebrating birthday.  3. Students raise their questions about Chinese people celebrating birthday.  **Step 6. Homework**  1. Sing the “Happy Birthday” Song to the parents in Chinese.  2. Make a comparison about the similarities and differences between American people and Chinese people in celebrating birthday. Present it to the whole class in the next lesson. |
| Step 4—Reflection |
| ***What happened during my lesson? What did my students learn? How do I know?***  ***What did I learn? How will I improve my lesson next time?***    Students were very excited about this topic. On one hand, they felt proud of being able to say their birthday in Chinese and sing the “ birthday Song” in Chinese , on the other hand, they were curious about how Chinese people celebrate birthday. After watching the short video, they raised lots of questions and at the same time, they are eager to share their culture for birthday with the teacher. |