**Backward Design Lesson Plan Template**

**School: Garden Oaks Montessori Magnet**

Teacher Heba Mokhtar Grade level grades 7-8

Lesson title Celebrating birthdays in Egypt

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?**Students should be able to :** *Know the Arabic version of Happy Birthday song.*
* *Know list of vocabulary related to a birthday party . ( cake – balloons- gifts – candies- family – friends)*
* *Understand the similarities and the difference between celebration in Egypt and the USA.*
* *Say “Happy birthday in Arabic”*
 |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?**Interpretive :* *Watch pictures of people celebrating birthdays in Egypt**Ss will listen to two songs in Arabic.**Intrapersonal:**Students say the similarities and the difference between birthdays in Egypt and the USA.**Presentational :**Draw a picture to describe their own birthday party.**Say “Happy birthday” in Arabic.**Formative assessment for checking vocabulary:**Yes – No checking question.* *Choose*  |

|  |
| --- |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?** *Teacher introduce the topic to the student highlighting the word birthday in Arabic.*
* *Students watch the pictures of people celebrating their birthdays.*
* *Students point out the similarities such as the cake , balloons , family , friends , candles and gifts.*
* *Teacher introduce the Arabic vocabulary.*
* *Teacher asks checking understanding questions.( Yes – No / Choose )*

*Example: Is this a cake ?– Is this a gift?- Are these balloons or candles?** *Teacher asks students to listen to the word in Arabic and draw it.*
* *Students listen to the two songs.*

<https://www.youtube.com/watch?v=GbXAYU8fChk><https://www.youtube.com/watch?v=HfkdWFQN5S0>* *Teacher introduce the second song as a cultural tradition in every Egyptian birthday.*
* *Teacher teaches students how to say “Happy birthday “ in Arabic.*
* *Students practice in* *pairs.*

Academic level :NoviceTime needed : 60 minsMaterials: pictures – word cards- songs  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,