**Backward Design Lesson Plan Template**

**School: Garden Oaks Montessori Magnet**

Teacher Heba Mokhtar Grade level grades 7-8

Lesson title Celebrating birthdays in Egypt

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  *Students should be able to :*   * *Know the Arabic version of Happy Birthday song.* * *Know list of vocabulary related to a birthday party . ( cake – balloons- gifts – candies- family – friends)* * *Understand the similarities and the difference between celebration in Egypt and the USA.* * *Say “Happy birthday in Arabic”* |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  *Interpretive :*  *Watch pictures of people celebrating birthdays in Egypt*  *Ss will listen to two songs in Arabic.*  *Intrapersonal:*  *Students say the similarities and the difference between birthdays in Egypt and the USA.*    *Presentational :*  *Draw a picture to describe their own birthday party.*  *Say “Happy birthday” in Arabic.*  *Formative assessment for checking vocabulary:*  *Yes – No checking question.*  *Choose* |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * *Teacher introduce the topic to the student highlighting the word birthday in Arabic.* * *Students watch the pictures of people celebrating their birthdays.* * *Students point out the similarities such as the cake , balloons , family , friends , candles and gifts.* * *Teacher introduce the Arabic vocabulary.* * *Teacher asks checking understanding questions.( Yes – No / Choose )*   *Example: Is this a cake ?– Is this a gift?- Are these balloons or candles?*   * *Teacher asks students to listen to the word in Arabic and draw it.* * *Students listen to the two songs.*   <https://www.youtube.com/watch?v=GbXAYU8fChk>  <https://www.youtube.com/watch?v=HfkdWFQN5S0>   * *Teacher introduce the second song as a cultural tradition in every Egyptian birthday.* * *Teacher teaches students how to say “Happy birthday “ in Arabic.* * *Students practice in* *pairs.*   Academic level :Novice  Time needed : 60 mins  Materials: pictures – word cards- songs |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,