**Backward Design Lesson Plan Template**

**Teacher** /**Dalia Abdelkarim Hasan Gad**

 **Lesson title** **: Celebrating Birthdays**

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*By the end of the lesson students will be able to:* Talk about their birthday celebrations.
* Practice listening skills.
* Write a birthday wish.
* Learn vocabulary for birthday celebrations.
* Make a short conversation freely and independently concerning the topic of birthday.
* Tell how old they are, when their birthday is and to wish others a happy birthday.
* Ask and answer about likes and dislikes.
 |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?** Students use the new vocabulary to make simple sentences.
* Students answer questions related to a listening task.
* Students work in pairs to act out a conversation about their birthdays.
* Students play a game with cards.
* Students make birthday cards with a wish to their friends.
* SS talk about their birthdays.

                      |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* **Materials**: Flashcards, pictures, coloured papers, worksheets, CD player, realia, a calendar with the 12 months of the year.**Methods and techniques:** pair/group work, games, role play, creating an artistic product and conversations.**Warm-up:*** Greet the students, then play the "Months of the Year" song, students listen and sing with it, so students will remember the 12 months of the year.

**Presentation:*** Use flash cards and pictures to present the new vocabulary (words related to celebrations such as food items, friendship, family ties, music…etc.
* Ask students to say them individually to make sure they can say them correctly.
* Students work in pairs to ask and answer questions about likes and dislikes of food, clothing, colors and gifts. e.g "What---- do you like?", " Do you like-----?", "Yes I do" , "No, I don't".
* Tell students how old I am and when my birthday is pointing to the month of my birthday in the calendar, and encourage students to do the same.
* Show students a picture of a family celebrating their child birthday and ask questions about the picture; e.g " What can you see in the picture?", " What are they doing?", "How many candles can you see?", "How old is the child?", "Are they happy?", What are the gifts the child has?".
* Students listen to a conversation about a birthday party while listening they work on worksheets to answer some questions: e.g " Whose birthday was it?", "Who came to the birthday party?", "What kind of food did they eat?", "What were the gifts?".
* Students work in pairs to make a conversation about their age and their birthday celebrations, then some pairs are invited to act out the conversations in front of the class.
* Write this question on the board" How do you celebrate your birthday?". Students work in groups to share the ways they celebrate their birthdays orally. They are encouraged to describe the types of parties they have, who attend, the songs and music they hear, the food they eat, the birthday cake, the candles they blow out, the games they play, the special clothing they wear, the kinds of gifts they have and what is so special about their birthdays.
* Play a game, each student write his/her wish for next birthday and put it in a box, then each student pick a wish randomly and read it aloud.
* Role Play, Students pretend that it's their friend birthday party. They decorate the class with balloons and flowers, wear funny hats I bring to them. They celebrate their friend birthday by standing in a circle, singing a happy birthday song, wishing good wishes and giving small gifts.
* "Exit Ticket" activity, To leave the class at the end of the lesson, each student should write down in a piece of paper his/her birthday months, gifts he/she would like to have, food he/she would like to eat on their next birthday and give it to me before leaving.
* **Homework**:

Students are asked to make a birthday card and write a wish on it. "Cards can be done with different materials; e.g wood cuts, papyrus, stone carvings, colored papers…etc. |
|  Step 4—Reflection |
| What happened during my lesson? What did my students learn? How do I know? *What did I learn? How will I improve my lesson next time.* Birthday celebration was a good topic that enabled students to share and participate actively in class activities. Students learn, enjoy and have fun during the lesson. They were responsive and engaged. Next time I will bring a birthday cake with me to the class.  |