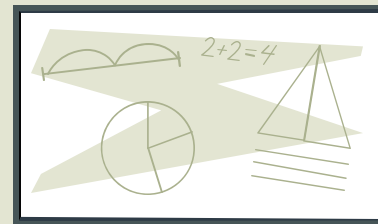




teacher effectiveness
FOR LANGUAGE LEARNING

Teachers of Critical Languages Program Alumni





أهلا Hej Hola 你好

Hi - I'm Jen Carson from Virginia!

Chevalier, L'ordre des Palmes Académiques
TELL Project Advisory Board Member
FLAVA Teacher Education Chair
Past President of NADSFL & VOWLS



gloBally-unkindy tset yoben tis



TELL Project Training Conference

NOTE CATCHER

TELL PROJECT
TELL PROJECT WEBSITE: [HTTP://WWW.TELLPROJECT.ORG/](http://www.tellproject.org/)
PEARLL WEBSITE: [HTTPS://PEARLL.NFLC.UMD.EDU/](https://pearll.nflc.umd.edu/)
My Notes -

 **Teacher effectiveness**
FOR LEARNER LEARNING



MY NEXT STEPS

21ST C SKILLS
P21: [HTTPS://WWW.ACTFL.ORG/RESOURCES/RESOURCES-2020](https://www.actfl.org/resources/resources-2020)
My Notes -



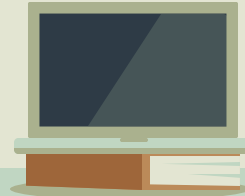
MY NEXT STEPS

CONNECT TO THE WORLD
My Notes -



MY NEXT STEPS

JEN CARSON ✖ JNCAR4@GMAIL.COM



Objectives

01.

Identify TELL →

Identify TELL Project resources that empower teachers to improve



02.

Apply TELL →

Apply TELL to teaching EFL in your home country

03.

Identify 21C →

Identify what is meant by 21st century skills

04.

Integrate 5C →

Integrate 21st century skills in your language classroom

05.

Connect →

Connect your students to the world!

Pre-Assess

🌐 Respond at PollEv.com/jennifer cars501

📱 Text a **CODE** to **37607**

What do you know about the TELL Project?

I have heard of it	27479
I know its purpose	27856
I have used it	27911
The what?	27918





01.

Identify TELL

TELL Project goal and
free resources for self-guided
professional growth





teacher effectiveness

FOR LANGUAGE LEARNING

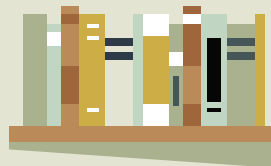
TELL

Treating
teachers as
professionals



PEARLL

National Foreign
Language
Resource Center



STARTALK

Videos,
Infographics,
Processing
Guides



2022

Your Personal
Growth Plan





teacher effectiveness
FOR LANGUAGE LEARNING

Resources

TELL
Framework

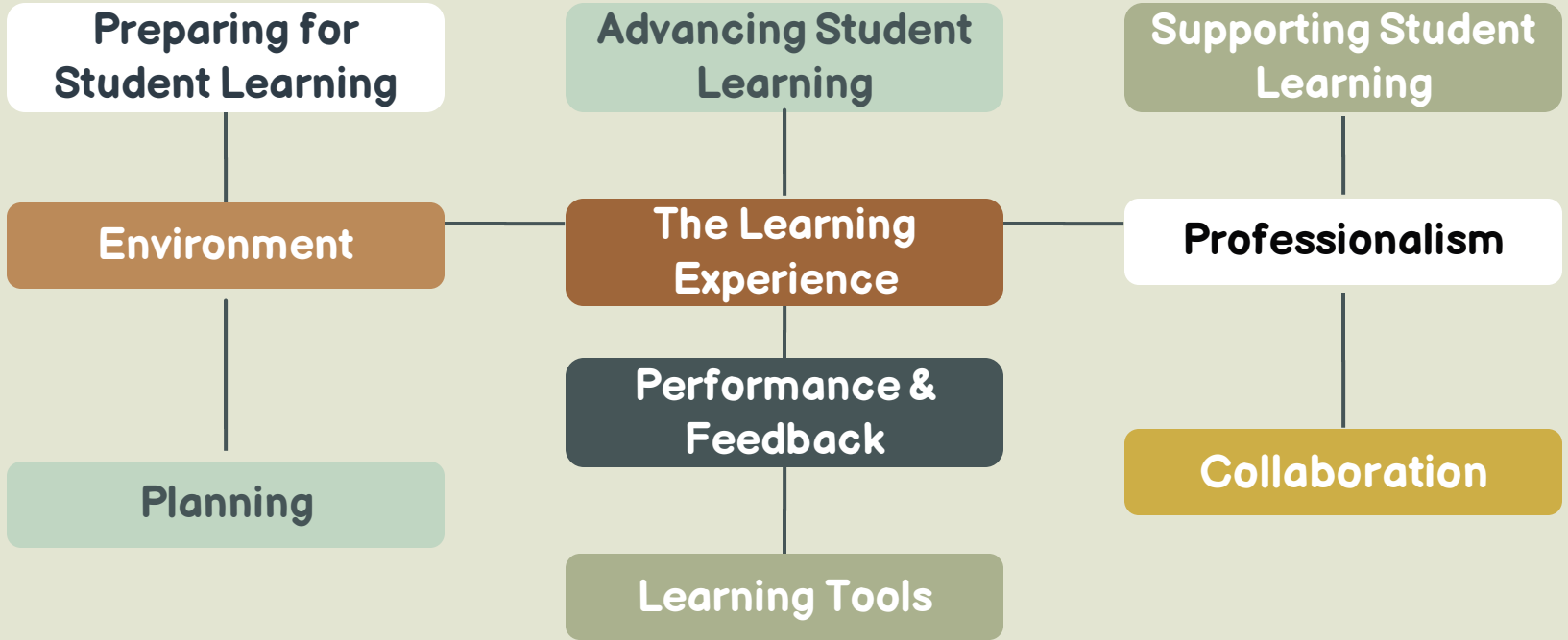
Self-Assessment
Tools

Bibliography

Foundational
Criteria

Feedback
Tools

TELL Domains



Let's go to TELL!



From TELL to PEARLL





02.

Apply TELL

Use TELL to guide your own
professional growth



Teacher Effectiveness for Language Learning

MY PERSONAL GROWTH PLAN

How do I plan for professional growth based on my reflections in order to advance learning?

Name: Date:

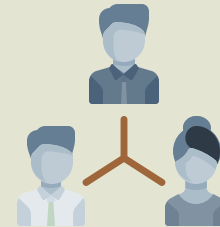
Effective professional growth experiences should be accompanied by opportunities to reflect and to plan follow-up action. The TELL Project believes that teachers should be empowered to make reflection and planning routine parts of their professional lives. First use the self-assessment form for the TELL domain you are most interested in working on. Following completion of the self-assessment, decide which criteria you would like to focus on for a defined period of time (grading period, semester, school year, summer). Based on the body of research on feedback, the TELL Project does not recommend focusing on more than two goals at a time. The template below will guide you in laying out next steps in growing toward your goals.

E	P	I	C
Envision your outcomes... What will be the focus of your professional growth?	Plan your route to success... How will you achieve your goal? What resources do you need?	Implement your plan... What is the timeline for reaching your goal?	Collect evidence... What evidence would demonstrate your growth?
TELL Criteria	Strategies	Resources	Due Dates
1.			
2.			
3.			

Your PLAN

What will you do with what you know?

Discuss in Breakout Rooms



Share Out!





03.

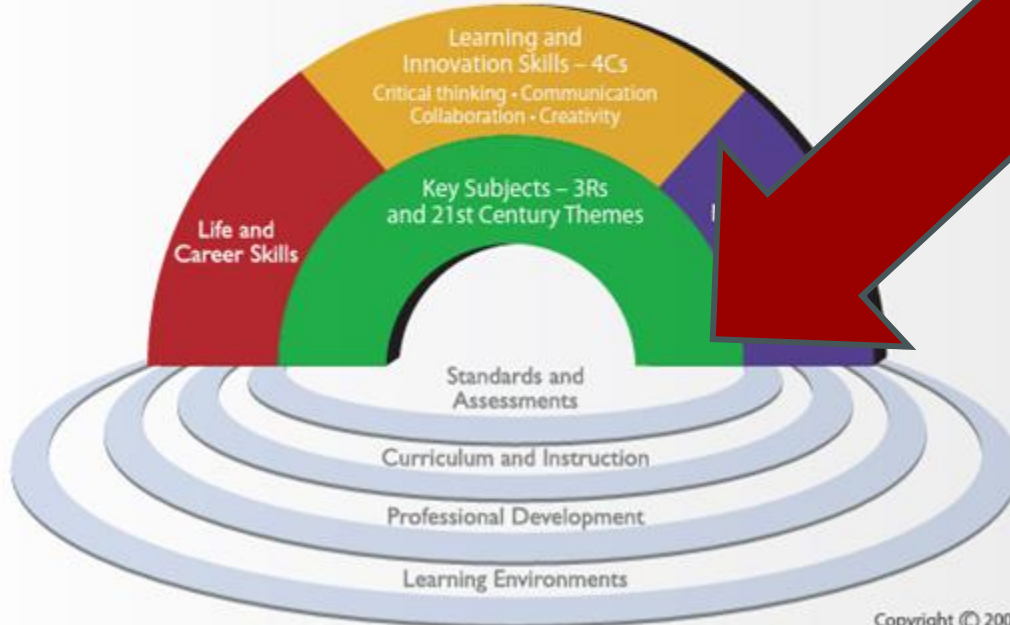
Identify 21C

Identify what is meant by 21st Century Skills and locate resources for incorporating in instruction




Framework for 21st Century Learning

A unified vision for learning to ensure student success in a world where change is constant and learning never stops.



21st Century Skills

- Communication
- Collaboration
- Critical Thinking & Problem Solving
- Creativity & Innovation
- Information Literacy
- Media Literacy
- Technology Literacy
- Flexibility & Adaptability
- Initiative & Self-Direction
- Social & Cross-Cultural Skills
- Productivity & Accountability
- Leadership & Responsibility



World language
classes develop ALL
of these skills!



Pick One to Explore

- Communication
- Collaboration
- Critical Thinking & Problem Solving
- Creativity & Innovation
- Information Literacy
- Media Literacy
- Technology Literacy
- Flexibility & Adaptability
- Initiative & Self-Direction
- Social & Cross-Cultural Skills
- Productivity & Accountability
- Leadership & Responsibility

21st Century Skills Map
WORLD LANGUAGES

DESIGNED IN COOPERATION WITH THE NATION'S WORLD LANGUAGE EDUCATORS

The 21st Century Skills Map is the result of hundreds of hours of research, development and feedback from educators and business leaders across the nation. The Partnership has issued this map for the core subject of World Languages. The tool is available at www.21c.org.

The Partnership for 21st Century Skills (P21) has forged alliances with key national organizations that represent the same academic subjects, including Social Studies, English, Math, Science, Geography/World Languages and the Arts. These collaborations have resulted in the development of 21st Century Skills Maps that illustrate the intersection between core subjects and 21st Century Skills.

Developed through a year-long collaborative process, spear-headed by the American Council on the Teaching of Foreign Language (ACTFL) and P21, this map reflects the collective effort of hundreds of World Language teachers and illustrates the integration of World Languages and 21st Century Skills. This map provides educators, administrators and policymakers with concrete examples of how 21st Century Skills can be integrated into core subjects.

A 21st Century Skills

B Skill Definition

C Sample Student Outcome/Examples

D Interdisciplinary Theme

E Modes of Communication

- 1 = INTERPRETIVE MODE
- 2 = INTERPRETIVE MODE
- 3 = PRESENTATIONAL MODE

An example from the World Language Skills Map illustrates sample outcomes for seeking Creativity and Innovation.

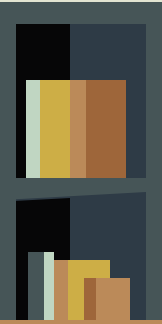
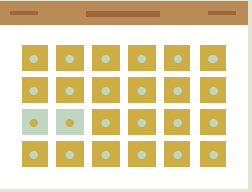


04.

Integrate 21C



Consider ways to integrate 21st
Century Skills in your practice





05.



Connect to the world



How to connect?



Connections

- *Memoranda of Understanding
- *Sister Cities International
- *Chambers of Commerce
- *Affinity Groups
- *IBQ or GEBG



Virtual Exchange

- *Happy World Foundation
- *Stevens Initiative
- *Level Up Village



Outreach

- *Cultural Exhibitions
- *Competitions
- *Publicity with universities, cultural centers, and local media



The Ultimate Goal is

**A confident teacher
empowered to use TELL
to guide professional growth
in order to prepare
globally-ready students**





Check for
Understanding



Kahoot!

Thanks!

Do you have any questions?

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@jncar4



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