

## Backward Design Lesson Plan

### Mary Gage Peterson Elementary School

Teacher: Samar Abdelfatah

Grade Level: Arabic 1

Lesson Title: Greetings

Age Group: 9 :14

#### Step 1—Desired Results

##### **Standard Outcomes for Learning**

1. The students will be able to greet each other in Arabic.
2. They will be able to use different words for greetings like

Good Morning	صباح الخير
Good Evening	مساء الخير
Hello	اهلا
Welcome	مرحبا
Thank you	شكر
Good bye	مع السلامه
How are you?	كيف حالك؟
..... and you ??	و انت .....؟

3. The students will be able to tell their names and ask about the other's names.

انا اسمي ..... و انت؟؟.

#### Step 2—Assessment Evidence

##### **Performance Task**

1. The students should be able to make a short conversation greeting each other.
2. They will be able to tell their names and ask the other person's name . and ask how are you? And reply I'm fine. What about you?

#### Step 3—Learning Plan

##### **Learning Activities**

**Warm up: (15 minutes)**

Students will be handed the "Do Now" paper as they are asked to

**take 3 min to write about their future career goals and try to connect them to what they will learn in Arabic class**

**Presentation (15 minutes)**

- 1- The teacher uses TPRs to act what we say in the morning vs. the greeting we use in the evening and checks for understanding .
- 2- The teacher asks the students to listen carefully while she repeats the greetings then she asks students to repeat the greetings to check for correct pronunciation .
- 3- the teacher will teach them different words of greeting like Hi and Welcome. Thank you and goodbye
- 4- Four students are asked to come to the board and apply total physical responses to what they hear. And repeat the same game with a different group.
- 5- The teacher will teach them how to say 'my name is ....., and you?'

**Practice: (30 minutes)**

**Activity 1:**

I will divide my students into pairs using appointment clock buddies. I will give them handouts with a dialogue in Arabic. I will ask them to practice the dialogue in pairs. I will monitor them to make sure they use Arabic.

**Activity 2: Name Wave**

Students are asked to go quietly one by one to the carpet forming a circle and I explain the activity of "Name wave" to them. Each one will say My name is ..... انا اسمي

And invent any movement that comes to his \ her mind. The whole circle one by one will imitate the movement saying the same sentence. The teacher starts first to elaborate.

**HW:-**

**The students will record for me a voice mail and send it to my TCLP email or**

**Google classroom drive if ready , greeting me in Arabic and asking “how are you?” and thank me and say “good bye “**

**Exit slip:**

Each student should hi five the teacher getting back to their tables greeting the teacher in Arabic saying thank you, good bye.

**Step 4—Reflection**

The students were so excited to find ways to connect their knowledge of Arabic to their future career goals