

Lesson Plan for Weeks 13th-14th at Tombaugh Elementary School 2010
Volunteer Teacher: Zhu Shunmei

Project: My Colorful Life
我的缤纷生活

Goals: This project is designed to have students review the color words they've learnt in Chinese class and relate those words to their real life.

Project Description: This book binding project is a comprehensive practice to engage kids into language learning through paper-folding, writing, drawing, recognizing and creating.

Language Focus:

color words: 红色, 蓝色, 紫色, 黑色, 绿色, 粉色, 黄色, 棕色, 橙色。

functional sentence: 我喜欢.....(I like...) 我最喜欢.....(I like...the best.)

Scheduled time: two weeks (four 25-minute lessons)

Procedures:

1. Fold the color cards as 朱老师 does.

2. Write color words in Chinese inside the cards according to their colors. Both Chinese characters and PinYin (Chinese pronunciation) are necessary.
3. Draw or paste a picture (inside each color card) about your daily life which relates to the color of the card.
4. Glue all the color cards as 朱老师 does.
5. Write the title on the cover card, says “我的缤纷生活” and its PinYin, and translation in English as well.
6. Glue the color cards inside the cover card.
7. Well done? Congratulations!
8. Presentation of your project.
 - a. Show your work to everybody and say the colors you have in your book. (e.g. 我有红色、蓝色、紫色.....)
 - b. Talk about the colors you like in your book. (e.g. 我喜欢白色、粉色和紫色。)
 - c. Talk about your favorite color. (e.g. 我最喜欢紫色。)

Students' Work:



