

Columbus Int. High School Arabic Lesson Plan

Teacher Mohamed Abouraya Grade level Arabic 1

Lesson title Family members

Step 1 – Desired Results

Standard Outcomes for Learning (ACTFL Standard 1.1) – Answer's the question, what should students know, understand, and be able to do as a result of the lesson?

1. The students are able to say family members in Arabic (Grandfather, Grandmother, Father, Mother, Brother, Sister, Uncle and Aunt)
2. The students are able to talk about their family members and telling their names as well

Step 2 – Assessment Evidence

Performance task – What will students do to show what they have learned?

1. The students will recognize people from pictures.
2. Each student will present his family.

Step 3 – Learning Plan

Learning activities - Answer's the question, how do I teach it?

1. Warm up:

I draw a tree on board. I ask students to guess why I draw this tree. What they think we are going to have today.



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2. Presentation:

I ask students to look carefully at a video which tells them about their coming project (A Family Tree).

I tell my students that my son Omar is going to show you our family (That would be in Arabic using gestures and body language). Then I will go on with the PowerPoint presentation as a whole for one time. Then I play it again stressing every person in the family and students repeat (3 members in a time asking them to write their own family names ahead of every name)



الكلمات: العائلة (Family)

Aunt	عمه	Father	أب
Uncle	خال	Mother	أم
Aunt	خاله	Uncle	عم
Grandma	جده	Grandpa	جد
Sister	أخت	Brother	أخ

3. Practice:

- Look and say

Students look at different set of pictures that represents members of the family. They should say the correct name for every person.



- **Listen, pick and say**

I divide students into 3 groups of six students. I give them different set of pictures that represent the family members again. I say the name and the winner should pick the picture first and say the name correctly.

- **Act and guess**

Students are in same groups. Then each group has to choose somebody to act the person in the picture I show to him/her. If they guess correctly, they get points.

- **Presentation:**

Each student now is going to present his family members to the rest of the class.

Step 4 – Reflection

What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?

The students were very interested in knowing a lot about my family. They enjoyed the activities they have done. They also were very enthusiastic and competitive among each other during activities. It was great fun really. I myself liked the lesson a lot. There will be always other activities that could be more enjoyable.

The project video



The project of one of my students

