Daily Lesson Plan
Title: بيتي Home Sweet Home
Duration: 50 minutes
March 15, 2018

What am I teaching? Rooms in a house	
Aim: by the end of this Project students will be able to: • Say the rooms of a house • Recognize the spoken form of the rooms in a house • Give instructions • Listen to and follow instructions using the rooms in a house	
How am I teaching it? : Lead in 5m	
Do Now: what kind of residence?	
• Do you live in a house or an apartment? • Draw a floor plan of your house or apartment to use later • Show it to your partner	☐ Promotes higher-level thinking ☐ Opportunities for students to initiate higher-order questions & extend/enrich the discussion Open-ended questions with multiple correct answers
Class Activity: New Vocab, Listening 10 m	
Listen and repeat: • SS look at the floor plan of the apartment and repeat the Arabic words after me • Individual students repeat the words after me • I check with random volunteers to see if they got it	☐ Fully aligned with instructional outcomes ☐ Permits student choice ☐ Appropriately paced to allow time needed to intellectually engage with and reflect upon learning
Class Activity: Benchmark, 10m	
Find the items: • I hand students a copy of the floor plan • They work in pairs • One partner says the word and the other points at it. • I walk around and make sure students say the words and recognize them correctly. • I invite volunteers to do the same on the board using the worksheet or the power point	☐
Class Activity: TPR 20m	
Follow the teachers instructions • I use the Bathroom curtain, with the drawing of a floor plan, to do a TPR activity • I give instruction to a volunteer student where to put his or her hands and feet • They follow instructions • If done correctly, I praise their performance and do another round with another student.	☐ Students serve as resources for one another ☐ Cooperative learning when possible

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Class Activity: How I am Testing it? TPR$_2$ 15 m	☐
Give and follow instructions • SS do the same activity as previously described with the one difference that they, not the teacher, give instructions • This tells me if the students can say the words, hear them and recognize the meaning. • I invite as many pairs as the time allows, observe performance and note any errors to address later	☐