World Language Lesson Plan
Arabic 2017-2018

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Grade Level: 3-5
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Unit/Theme:
Days of the week

Standard(s):
Presentational:saying the days of the week in Arabic.
Interpretive: listening to a song and identifying the days of the week in Arabic.
interpersonal: asking and answering about their favourite day.

Objective(s):
Terminal Objective: By the end of the lesson students should be able to:
say the days of the week in Arabic.
 Enabling objectives:
- List the numbers 1-10 in Arabic.
- identify the days of the week after listening to a song in Arabic.
- classify days of the week into school days and holidays.
- argue about their favourite day in the week.

Materials:

Days of the week cards
Days of the week song

https://m.youtube.com/watch?v=rPT4TSdeOv0

Key Vocabulary:
Days of the week in Arabic.

5-10 minutes	<u>Introduction</u> (read aloud, warm up, activity/game) **<u>Warm-up:</u>** **<u>The Arabic numbers song:</u>** Ask the Ss to sit on the carpet. Tell them that they are going to listen to the Arabic numbers song. Play the song. ***<u>Let's sing the Arabic numbers song:</u>***

		Tell the kids that you are going to sing the Arabic numbers song. Use the drums and sing with the Ss.
10 vminute s		<u>Mini Lesson</u> (content, teaching point, objective) ***Lead in:*** ***Listing the Arabic numbers:*** Tell the Ss that they are going to list the Arabic numbers 1-10. Ask the Ss to think of as many numbers they can list. Give them a minute to think and ask them to show the thumbs up sign if they are ready to shar Praise the Ss who did the thumbs up and are ready to share. Invite volunteers to share. ***Input***: ***Days of the week song:*** Tell the students that they are going to listen to a song in Arabic. Ask the students to listen to the song and try to identify what it is about. Play the song. After the song ask the students to think of what the song is about. Give them one minute to think and then ask them to do thumbs up if they are ready to share. Praise the students who did the thumbs up and ready to share. Invite volunteers to share their ideas. ***Listen to the Arabic song again:*** Tell the students that they are going to listen to Days of the week song again. Ask them to listen and focus and try to identify as many Arabic days of the week if they can. After the song ask them to think of Any days of the week in Arabic. Ask them to show the thumbs up sign to shar. Invite volunteers to share. ***Vocabulary:*** Show the students the 7 days of the week cards. Say the name of the days of the week and ask them to repeat. Show them how to write the days of the week in Arabic and use Show the students how to write them in Arabic. Make a chart for the days of the week and use the English letteration. ***Days of the week and the Arabic numbers:*** Ask the students if they can identify any names of the Arabic numbers in the names of the days of the week. Invite volunteers to share. Show the students the names of the numbers that are embedded in the names of the days of the week.

	Controlled practice: ***Classifying the days of the week:*** Show the students a picture of a school and say its name in Arabic. Ask the Ss to repeat after you. Invite volunteers to say the Arabic word for school. Show the students a picture of a holiday and say the word holiday in Arabic. Ask the students to repeat after you. Invite volunteers to share the Arabic word of a holiday. Invite volunteers to share both the Arabic word of a school and a holiday. Tell the students that they are going to classify the days of the week into school days and holidays. Ask the students to use their iPads apps to make a table to classify the days of the week into school days and holidays. Ask them to sit at the tables to do the activity. Give them five minutes. When time is over ask them to meet you on the carpet. Invite volunteers to share what they've done.
10 minutes If time allows.	***Semi-controlled practice:*** ***Comparing favorite days of the week*** - Ask the Ss to work in pairs to compare between their favorite days of the week. - Give them 3 minutes to do the activity. - After 3 minutes invite volunteers to talk about their favorite days and their partners.
	Free controlled practice: - Ask the kids to write their favorite day or days of the week on their iPads and record themselves saying them. - Give them 5 minutes to do the activity. - Ask the students to meet you at the carpet. - Ask the students to turn to their neighbors and share what they've done. - Invite volunteers to share what they have done.
5-10 minutes	<u>Share/Reflection</u> (feedback/feedforward, reflect on objective/new knowledge) Ask the students to mention one thing they liked in our lesson and another thing that they struggled with.
5 minutes (or as students are leaving)	<u>Assessment</u> (exit ticket, oral responses, fingers 1-5, post-it, question envelope/parking lot) When students line up to leave the room: Ask them to say in Arabic their favourite day.